

# Photo & Recording Release Form

Harp student's accomplishments with photos may be featured in both printed and online studio publications - such as on Kela Walton's Harp Studio website, social media, etc.. Audio and/or video recordings of student performances may also be published via YouTube and on other social media.

Student's names will NOT be published on the internet with any photo or video, without their permission. Students will not be tagged on social media posts, but may tag themselves.

**To grant permission for Kela Walton to publish images and/or recordings of you or your child, please indicate so below (check all that apply):**

\_\_\_ I approve the use of *photographs* of myself or my child as an individual for studio publications in print and online.

\_\_\_ I approve the use of *recordings* of myself or my child as an individual for studio publications in print and online.

\_\_\_ I approve the use of *photographs* of myself or my child as part of a group for studio publications in print and online.

\_\_\_ I approve the use of *recordings* of myself or my child as part of a group for studio publications in print and online.

**If you DO NOT wish Kela Walton to publish images and/or recordings of you or your child under any circumstances, please indicate so below:**

\_\_\_ I DO NOT approve the use of *photographs* of myself or my child for studio publications in print and online.

\_\_\_ I DO NOT approve the use of *recordings* of myself or my child for studio publications in print and online.

\_\_\_\_\_ Student's Printed Name

\_\_\_\_\_ Student's Signature

\_\_\_\_\_ Parent/Guardian's Name (if student is under 18)

\_\_\_\_\_ Parent/Guardian's Signature (if student is under 18)

\_\_\_\_\_ Date


# Teacher, Parent, Student Agreement

2020-2021

## *As the Teacher...*

1. I will provide each student with an environment, individual attention, and the respect necessary to nurture their growth. To create a successful experiences we will set goals together at each student's individual rate of learning.
2. I will come to each lesson prepared to teach all of the student's current assignments, and be prepared with new materials as needed.
3. I will seek out additional performance and learning opportunities for the student such as recitals, competitions, master classes, camps, workshops, harp events, etc.

Teacher's signature



## *As the Parent(s) and/or Guardian(s)...*

1. I understand and will observe all of the policies outlined in the Student Handbook.
2. I grant permission for images and recordings of my student to be used by Kela Walton for publications in print and online, OR I have returned the Photo & Recording Release Form.
3. I will help my student schedule daily practice time, and assist with practice as assigned.
4. I will provide a home practice environment that is free from interruptions and distractions (such as: family, friends, video screens, mobile devices, etc.)
5. I will encourage my student to participate in performances and other harp events.

Parent's signature \_\_\_\_\_

date \_\_\_\_\_

## *As the Student...*

1. I understand and will observe all of the policies outlined in the Student Handbook.
2. I will come to my lessons prepared. This means that....
  - I will wash my hands and make sure my nails are trimmed *before* playing any harp.
  - I will not wear jewelry while playing any harp (bangles, watches, dangly earrings, etc. because they damage the harp).
  - I will practice in accordance with the guidelines in the Student Handbook.
  - I will bring all music and materials that I am currently working on to my lesson.
  - I will treat each lesson as a mini performance - my chance to show my teacher how much I have progressed between lessons.
  - I will ask my teacher questions to be sure I understand all assignments.
  - I will use and refer to my assignment notes or planner *before* each practice session.
  - I will complete all assignments using a metronome or other practice techniques as assigned in my notes or practice planner.

Student's signature \_\_\_\_\_

date \_\_\_\_\_